Question	Α	В
When someone is accused of a crime, the type of case is		Criminal
If you appeal a case, you are going to	Appellate court	
The court that gets to decide what is constitutional	Supreme Court	
If the appellate court thinks a decision was wrong, it will		Reverse the decision
If a group of people gives the verdict after a trial, that trial was a	Jury trial	
A word that means —relating to the rights of citizens		Civil
The Supreme Court has		Nine justices
If an appellate court sends a case back to the trial court, it has		Remanded the case
If you go to the Court of Appeals, you will see	Three judges	
The decision in a case is called the		Verdict
If you break a law of the United States, your case will probably be in		State court
At trial, lawyers try to prove their case using		Evidence
State courts were created by		State constitutions

### Unit 4 Review: The U.S. Political System Only 4 review sessions left!!!

#### • Warm Up: TAKE PACKET OUT!

- What is the purpose of a Primary Election?
- What different elected bodies exist that you can vote for? Name as any as you can.

#### • **REVIEW PACKETS ARE LATE!!!!** – DID I CHECK YOURS OFF YESTERDAY?

- Today's Plan:
  - Bill of Rights Review & Kahoot
  - Independent / Small group packet work:
    - Unit 4: American Politics
  - Quiz / Kahoot: American Politics

- Review Groups (sit as assigned please):
- 1. Christian, Brandon, Tyrik
- 2. Daniel, Reggie, Mariah
- 3. Juan, Nashanda, Tim
- 4. Aaron, J. Scarborough, Tahj
- 5. Best, J. Smith, Jeaven
- 6. Jess, Keem, Guillermo
- 7. Adella, Shamod, Mali
- 8. Devin, Salenceo, Tahjir
- 9. Skyler H., Isaiah
- 10. Kelsha, Simone

### Independent Work Time - Packets

- 1. Use website, notes, and other resources to complete Unit 3 review packet
- 2. <u>www.mrggcivics.weebly.com</u>; exam review

– Then move on to Unit 3

3. Kahoot Quiz on bill of rights & legal system to end class

### **Regarding Review Packets & Grades**

- Thursday at 11:16am you will earn a zero if I haven't seen your packet.
  - COULD RAISE A (depends on each student's situation though):
    - 54 to a 68
    - 68 to a 73
    - 80 to an 83
  - could drop a:
    - 96% to a 73%
    - 81% to a 64%

#### **STUDY RESOURCES:**

- The packets I gave with info filled in
  - My website www.mrggcivics.weebly.com
    - Notes and materials for each unit
    - "Exam prep" tab has materials (packets) and jeopardy review games

- Late work deadline was before the break.
  - If you have a zero on an essay or major project, turn it in and I'll provide 3/5 credit.

# **Upcoming Schedule**

- Friday 2<sup>nd</sup> Period B Day Exams
  - 2<sup>nd</sup> period 7:30-9:30am
  - 4<sup>th</sup> period: 9:36-10:36
  - 3<sup>rd</sup> period & lunch
  - 1<sup>st</sup> period: 1:00-2:30
- Mon June 1: 1<sup>st</sup> Period Exam 7:30-11:30am
  - Lunch with 2<sup>nd</sup> period
  - 3<sup>rd</sup> period review: 1:36-2:30
- Tues 6/2– 3rd period B Day exam
  - 7:30-9:30 3<sup>rd</sup> period review (<u>for us</u>)
  - 9:36-10:36 1<sup>st</sup> period
  - LUNCH with 4<sup>th</sup> period
  - 2<sup>nd</sup> period: 1:00-2:30
- Wed 6/3: 2<sup>nd</sup> period Exams: 7:30-11:30am
  - Lunch with 3<sup>rd</sup> period
  - 4<sup>th</sup> period review: 1:36-2:30
- Thurs 6/4: 4<sup>th</sup> period B day exam
  - 7:30-9:30 4<sup>th</sup> period review
  - 9:36-10:36 2<sup>nd</sup> period
  - LUNCH with 1<sup>st</sup> period
  - 3<sup>rd</sup> period: 1:00-2:30 (our FINAL REVIEW SESSION!)
- Fri 6/5: CIVICS & ECONOMICS FINAL EXAM
  - 7:30-11:30am
- Mon 6/8 1<sup>st</sup> period B day Exams
- Tue 6/9 4<sup>th</sup> period Final Exam

- Make Ups:
  - Miss Friday, make it up Monday
  - Miss Monday, make it up Tuesday,
  - Etc.
- NO RETAKES
- No exemptions
- EXAM GUIDELINES
  - No electronics either don't bring them or be ready to place them in zip locks with your phones OFF.
  - You will be permitted to take an exam without proving to me that your phone is off and stowed.
- C&E Exam Format
  - 120 minute testing period
  - 41 multiple choice
  - 2 Constructed Response (written) questions
- Exam Content:
  - About 50% Economics & 50% civics
  - All testing is ONLINE, including written section

#### **Unit 4: American Politics**

### Lesson 1: Political Ideology & Party Platforms

#### LESSON ESSENTIAL QUESTION

• How does ideology influence the decisions of each major political party?

#### **Essential vocabulary:**

- Political Spectrum
- Liberal
- Conservative
- Moderate
- laissez faire
- public sector
- private sector
- private property
- Regulations
- strict vs. loose interpretation of the constitution
- political platform
- Political Party
- Faction
- Republican Party
- Democratic Party
- 3<sup>rd</sup> Party

### • WARM UP

- Give examples of things that are PUBLIC and things that are PRIVATE.
- What is the difference
  between something
  public and something
  private?



### Public or Private?



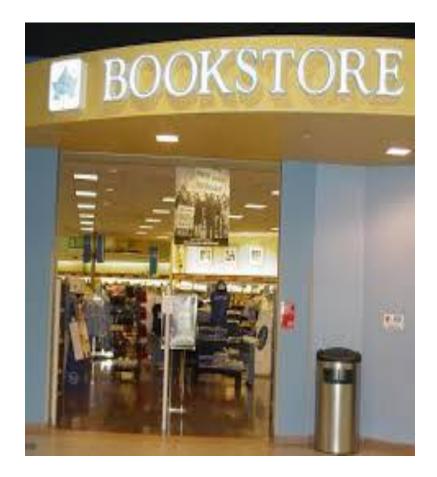
### Public Sector vs. Private Sector

- Private Sector
  - Owned by an individual or group of people
  - (usually) for profit

- Public Sector
  - owned or controlled by the government (local, state, or national)
  - Not for profit
  - Provides a public service

### Public or Private?





### Public or Private?





### **Private Sector Businesses**

- Grocery store
- Taxi company
- Starbucks
- Music labels
- Google.com

 Many private companies are <u>open to</u> <u>the public</u>; but they are still privately owned and operated

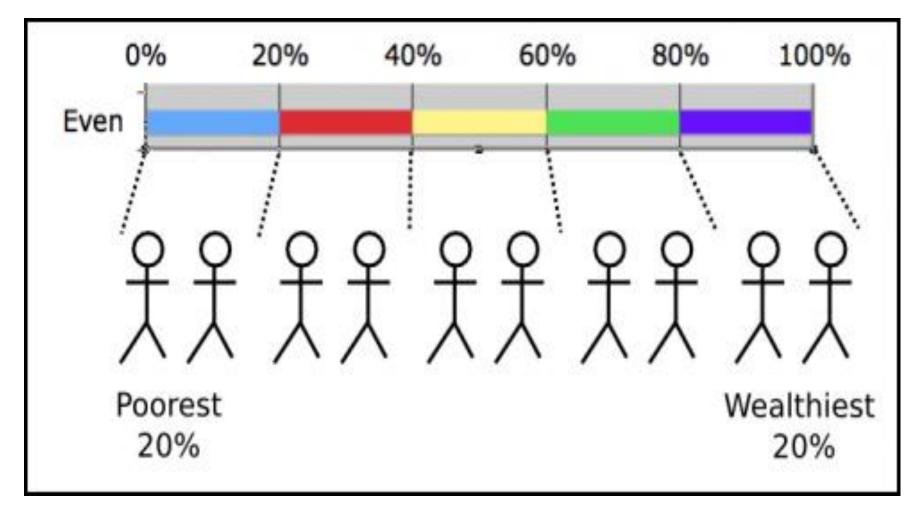
### **Public Sector includes**

- Local, state, and federal budget items
- Tax incentives
- Federal grants

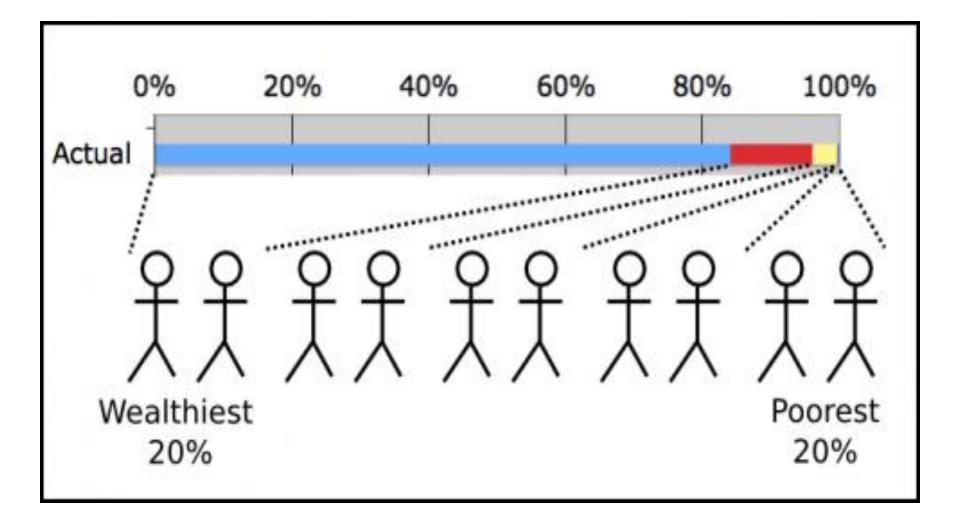
### Wealth Distribution in a "free" market

- The U.S. economy is based on protecting and helping people gain private property
- We have a "capitalist" system, which basically means the government tries to stay out of the way and let individuals try to earn money in whatever ways they can
- What is wealth?
  - In a capititalist system, what determines who gets wealth?

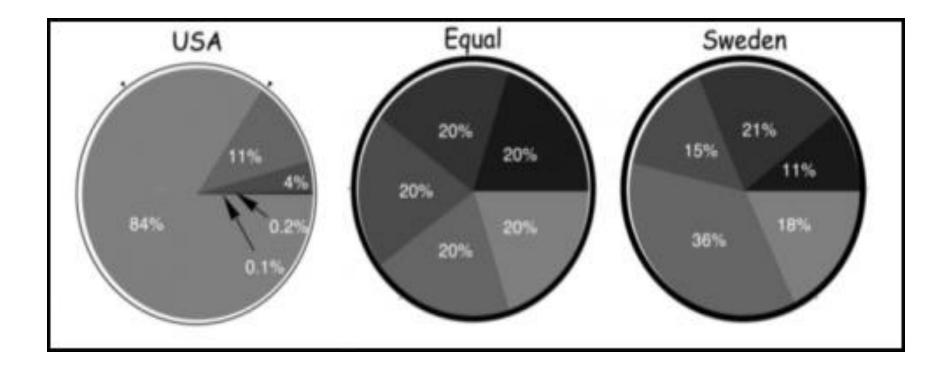
# What an Equal wealth distribution would look like



### Wealth Distribution in America - ACTUAL



### **Comparing Wealth Distribution**



### **Command/Planned Economy**

 Economic decisions are made by the government





Gran Marcha Bolivariana, por 5 años de gobierno. Foto : Wiston Bravo/VENPRES/ 6-12-200.

# Command/Planned Economy

- Fewer economic choices for consumer
- No/less private ownership of property
  - If we have 500 people we will need 500 pairs of shoes
- Smaller gap between rich and poor



### Free Market Economy

- Economic decisions are made by individual producers and consumers
- Laissez faire government stays out of the economy





(C) 2005 Simone Cortesi for OPENPHOTO.NET CC:Attribution-ShareAlik

### Free Market Economy

- Lots of different kinds of products
- Property is privately owned
- Economic trends change quickly

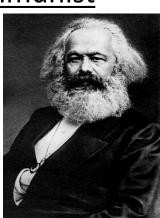




# Socialism v. Capitalism

- Socialism
  - Goal: distribute wealth in society as fairly and equally as possible
    - Basic idea is that workers produce wealth, & so wealth should belong to workers
- Karl Marx
  - Wrote <u>Communist</u>

<u>Manifesto</u>



- Capitalism
  - Goal: produce wealth through competition
    - Basic idea: people are self-interested and will do their best/hardest work when they get to keep what they make
  - Adam Smith wrote
    wealth of nations



#### **Unit 4: American Politics**

### Lesson 1: Political Ideology & Party Platforms

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- political platform
- Political Party
- Faction
- Republican Party
- Democratic Party
- 3<sup>rd</sup> Party

### • WARM UP

– Why do people join groups?



### TODAYS VOCAB

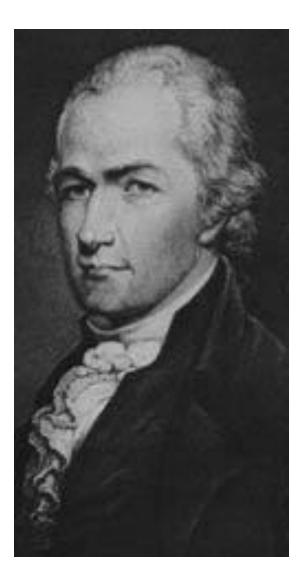
- Ideology set of beliefs held by a person or group of people that guides their decisions and actions
- Faction a smaller group within a larger group; factions usually have specific goals that are a bit different from the goals of the full group
- Political Party organization of people who share a common ideology and work together to help elect people they agree with

### **Roots of the Political Party**

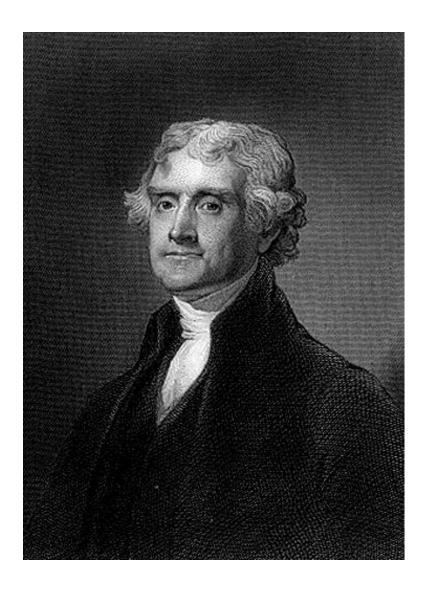


### **Alexander Hamilton**

### **Thomas Jefferson**



V E R S U S



Hamilton vs. Jefferson feud causes two political parties to emerge

### Hamiltonian ideas

### **Federalists**

- Strong federal government
- Loose construction of constitution

### Jeffersonian ideas

### Democratic Republicans

- Strong state governments
- Strict construction of constitution

Textbook p. 218

# Making Connections to Today

"Modern" Democrats
 "Modern" Republicans

### The American Two-Party Political System

- Winner take all system is based on competition between TWO major political parties
  - major parties have advantages because they:
    - Have access to more funders
    - Are familiar to voters
    - Are automatically placed on the ballot in each election
- DIFFERENT THAN EUROPEAN Parliamentary systems
  - Voters vote for their party preference
  - NOT WINNER TAKE ALL:
    - Parties are represented based on how many votes they got
    - 25% of the vote = 25% of the seats in the legislature

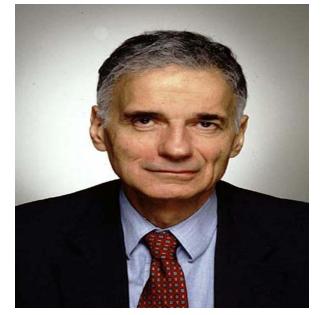
### **Third Parties**

**Defined** ~ Parties that are NOT Democratic or Republican that run candidates for office

- often lose elections
- But can influence elections and government policy

Ralph Nader – Green Party Candidate won 97,0<mark>00 votes in Florida in 2000.</mark>

- George W. Bush (R) got 537 more votes than Al Gore (D)
- QUICK WRITE: Do you think Ralph Nader cost Gore and Democrats the Presidency in 2000? Or did Gore just lose because he failed to earn the votes that Nader earned?



### TODAYS VOCAB

- Federalists group of people who supported ratification of the constitution and a strong central government; became one of our 1<sup>st</sup> two political parties
- Anti-Federalists group that demanded a Bill of Rights and protection of state rights; many later became known as Democratic Republicans – one our 1<sup>st</sup> two political parties
- Partisanship tendency to base actions on what is good for your political party; often makes compromise difficult or impossible

### **Political Parties**

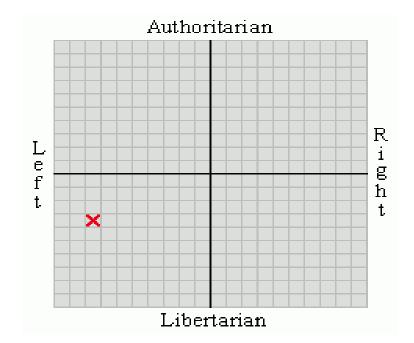
What are they?

Why do people join them?

# The Political Spectrum

- LEFT V RIGHT
  - Reflects beliefs about ECONOMICS
- AUTHORITARIAN V. LIBERTARIAN
  - Reflects views on social issues

 Follow the link from my website: Unit 4, Day 4: <u>http://www.pbs.org/ne</u> <u>wshour/vote2012/quiz/</u>



# More definitions

- <u>Consumers</u> individuals who participate in the economy by purchasing (consuming) goods and services
- <u>Regulations</u> restrictions on businesses that protect consumers, the environment, and other public interests
- <u>Laissez faire</u> idea that government should stay out of the economy & that all regulations are bad

### & more definitions

- Libertarian ideology that places individual freedom above all other political goals
- Authoritarian ideology that places order and security above all other political goals
- PARTY PLATFORM SET OF POLICY GOALS A POLITICAL PARTY WANTS TO IMPLEMENT
  - REPRESENTS THE CORE BELIEFS OF THAT POLITICAL PARTY, AND SHOWS WHAT THEY WOULD DO IF THEY HAD THE POWER TO DO IT

### Party Platform

 Set of issues & proposals that the party supports



# **Platform Planks**

--specific parts of a party platform



#### **Democratic Examples**

- Universal health care
- End wars in Iraq & Afghanistan
- Raise taxes on millionaires to pay for infrastructure plan

### **Republican Examples**

- Tax cuts
- Flat Tax
- Repeal Obama's health care bill

## The Two Party System

Unlike other countries, American politics are dominated by two major political parties.

### Democratic

- Supports social programs
- Supports environmental and labor regulations
- Believes those who make more money should pay higher taxes
- Generally support a woman's right to choose, gay rights and immigration reform

## Republican

- Want fewer government programs
- Believe individuals should be left to succeed/fail on their own
- Believe that higher taxes on the wealthy hurt job creation
- Generally oppose abortion, same sex marriage, and immigration reform



# I'm going to move fast.

- Get this powerpoint, and today's assignment, by downloading them from the class website
- 1. download ppt from website; complete note organizer
  - <u>www.mrggcivics.weebly.com</u> Unit 4, Day 1

## **Economic Policy**

### Left Leaning (Liberal)

 government should regulate the economy to protect consumers from abuse by corporations

### **Right Leaning (Conservative)**

 Laissez faire – government should stay out of the economy

# Economic Policy: Tax Policy

## Liberals support:

- progressive income tax rates
  - Higher incomes are taxed at higher rates
  - Income above \$250,000 is taxed at a higher percentage
- The Buffett Rule
  - Special tax on people earning \$1 million or more
  - named after billionaire Warren
    Buffett who supports the idea
    - <u>http://www.youtube.com/wat</u> <u>ch?v=hOyDR2b71ag</u>

### **Conservatives support:**

- The Flat Tax
  - All incomes are taxed equally at 15%
- National sales tax
  - Some conservatives would completely eliminate income taxes & only collect taxes when consumers purchase products or services

## Economic Policy: Business Regulation

### Liberals

- Support laws designed to protect workers, consumers, & the environment
  - Minimum wage laws
  - Clean Air Act
  - Fuel efficiency standards
  - Fair lending laws to limit interest rates on credit cards and homeloans
- Without regulations, big businesses will run over consumers & workers

- businesses should be free from government rules that make it harder to make money
  - Let the free market set wages and prices without a minimum wage requirement
- Regulations cost businesses money and make it harder to create jobs

# Economic Policy: School Funding

### Liberals support

- Full funding for public schools
  - More money to reduce class size, hire and retain teachers, purchase supplies, etc.
- Free universal pre-K

- "school choice"
  - Idea that parents should have the option of receiving vouchers (\$\$\$) that they can use to help pay for private school if they want
  - Vouchers remove \$\$ from public schools but are usually not enough to cover full tuition for private school
- Charter schools
  - set up by private companies or non-profits; must be approved by the State

## Economic Policy: Health Care

### Liberals support

- National healthcare system that guarantees insurance is affordable for everyone
  - Everyone needs health care at some point, so everyone must buy insurance
  - Use tax \$\$ to make sure that poor families can afford coverage
- Expanding Medicare eligibility to cover more families

- It is not the government's job to guarantee healthcare
  - If you don't want insurance, you should not be forced to buy it
  - it's too bad people are poor, but that's just how it is

## Social Policy: Abortion / Reproductive Rights

### Liberals

- Support a woman's right to choose
- Support public funding for contraception and sex education

### Conservatives

- Want to outlaw abortion and/or make it more difficult:
  - parental notification laws
  - Required ultrasounds
  - Ultimately want to overturn the Roe v. Wade decision; do not believe that the constitution protects a right to privacy
- Support abstinence only education programs

# Social Policy: Gay Rights

### Liberals believe

- Gays and lesbians should have all the same rights and privileges as heterosexuals
  - Gay marriage
  - Adoption rights
  - Military service
  - Tax benefits for marriage/domestic partnership
- Gay rights are human rights and this is a civil rights issue

- Homosexuality is wrong and should not be rewarded by society
  - Ban gay marriage
  - Prohibit adoption by samesex parents
  - Restore Don't Ask Don't Tell
  - limit domestic partnership benefits to married, heterosexual couples

# Social Policy: The Environment

### Liberals believe

- Human activity has damaged the environment and we must take actions to protect the planet
  - Clean Air & Clean water laws
  - Fuel standards
  - Deal with global warming

- Growing the economy is more important than protecting the environment
  - Environmental laws cost jobs
  - Environmental laws hurt
    American companies
    compared to countries with
    weaker environmental laws
  - Global warming is not real

# Social Policy: Immigration

### Liberals believe

- We are a nation of immigrants
  - Deporting 11.5 million people is impossible
  - Current immigration law breaks up families and is inhumane
  - Undocumented immigrants do important work that Americans will not do
- Deport those who commit crimes; leave the rest alone
- We should pass the Dream Act

- Immigration is a threat to the U.S. economy
  - Immigrants take American jobs
  - Immigrants drain the budget by receiving services (like school) without paying taxes
    - (This is not quite true)
- The U.S. should secure the border and deport all undocumented immigrants

# Social Policy: Criminal Justice

### Liberals believe

- Most crime is caused by poverty
  - Convicts should be educated and rehabilitated
  - Job programs are needed to help freed prisoners re-enter society
- Current drug policy does not work
  - Decriminalizing drug use would reduce violent crime
- Death penalty is racially biased

- Prisons should focus on punishment
- Use 3 strikes laws to punish repeat offenders
- Inmates should have limited rights of appeal
- The death penalty is justified

# Foreign Policy: Military Funding

### Liberals believe

- Budget cuts should include cuts to the military;
  - we currently spend about
    \$741 BILLION
    - twice what China spends
    - 1/3 of global military spending is spent by the U.S.
- We can spend a lot less and still have the best military in the world

## **Conservatives support**

- Maintaining or increasing military spending
  - The war on terror and the growing power of China require the U.S. to maintain its military dominance

## Foreign Policy: Foreign Intervention

### Liberals believe the U.S. should

- work <u>with other nations</u> to protect human rights around the world
- Provide foreign aid to assist developing nations with infrastructure and education projects
- Rely on diplomacy as much as possible

- We are not the world's police force
  - We should not intervene militarily to protect human rights in other countries
- We should
  - use any means necessary in the war on terror
  - use force to protect economic interests such as oil

## From George Washington

... I have already intimated to you the danger

of parties in the State... Let me now...warn you

in the most solemn manner against the baneful

effects of the spirit of party generally.

## Continue

... The alternate domination of one faction over

another, sharpened by the spirit of revenge,

natural to party dissension...is itself a frightful

despotism.

## Quick Write

 Are Political parties a good idea or a bad idea? Would you join one or not, and why?

### **Unit 4: American Politics**

## Lesson 2: Political Districts & Elected Bodies

#### LESSON ESSENTIAL QUESTION

- What is the difference between partisan and non-partisan elections?
- How are citizens represented at the local and state level?

#### **Essential vocabulary:**

- Partisan Elections
- Nonpartisan Elections
- At-large election
- Single Member District
- Constituent
- City Council
- County Commission
- Board of Education
- State Judge Elections
- Voter registration process
- Voter turnout
- Voter apathy
- Early voting
- Absentee ballot

## • WARM UP

Study the sample ballot I've given you and imagine that you are about to vote on it. What questions do you have?



## We live in a REPUBLIC...what's that again?

- Republic = representative democracy
  - the people ELECT leaders to make decisions about how to run the government
- Constituents all the people that an elected leader represents
  - Example: our class elects \_\_\_\_\_\_\_ to represent us in the Hillside Congress. Every student in the class is a constituent of \_\_\_\_\_\_

## **Political Districts**

- every person in the country has people who are elected to REPRESENT them in Congress and their State Legislature.
- Everyone who lives in the SAME DISTRICT has the SAME REPRESENTATIVE
  - Representatives must live in their own district
  - districting clip: <u>http://www.youtube.com/watch?v=8r7qJvprHXw</u>





A Republican-ted committee has proposed redrawing the lines of North Carolina's congressional districts based on the 2010 census.

# **Types of Political Districts**

## **At Large Districts**

- Every voter in the entire city/county votes for an office
  - Elected official represents ALL voters; EVERYONE is a constituent
- Example:

RENTUCKY

TENNESSE

- 5 seats on county commission
- Each voter votes for 5 people.

SOUTH CAROLIN

Top five vote earners win the seats

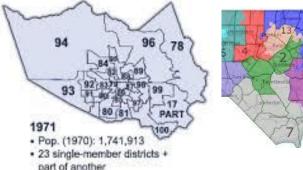
ORTH CAROLIN

LANTIS

12 At-Large seats

## **Single Member Districts**

- City/county is divided into separate areas (called districts)
  - Each district picks its own representative
  - Elected officials represent ONLY their own district
- EXAMPLE:
  - 5 seats on county commission
  - 5 districts within the county
  - Each voter votes for ONE person from their district.
  - Winner in each district gets seat on commission



# North Carolina General Assembly

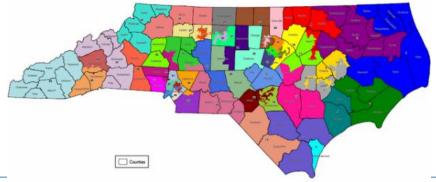
### **State House**

- 120 NC State House Districts
  - At large or single member districts?

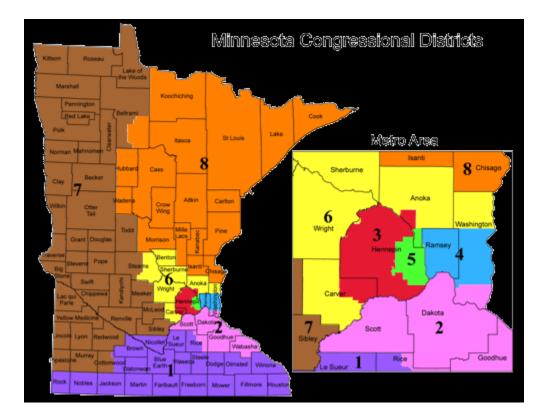
### State Senate

- 50 NC State Senate Districts
  - At large or single member districts?





## At Large or Single Member district?



## **Review: Redistricting**

- Redistricting every 10 years after the census, the State Legislature redraws the lines for all the State and Federal election districts
  - This determines what neighborhoods are represented by which politicians at the state and federal levels

## Gerrymandering

- What was that again???
  - DRAWING ELECTION DISTRICTS TO FAVOR ONE POLITICAL PARTY
  - <u>http://www.youtube.com/watch?v=jJCaWCgbASI</u>



## **Elected Bodies**

- Group of people elected to serve a specific purpose
  - Examples:
    - Durham County Commission makes policy for a County
    - Durham City Council makes policy for the CITY of Durham
    - NC General Assembly makes policy for North Carolina
      - Is BICAMERAL:
        - » State Senate
        - » State House
    - Durham County School Board sets policy for schools

## Partisan v. Nonpartisan Electsions

### **Partisan Election**

- Ballot shows what political party each candidate represents
- Parties decide what candidate it wants on the ballot
  - Independent candidates can gather signatures

## **Nonpartisan election**

- No mention of political party
- Candidates gather signatures to get on the ballot
- EXAMPLES:
  - Judges
  - School Board

Fewer voters participate in non-partisan elections because:

- They haven't researched the candidates
- Don't have party labels to rely on (can't just pick whatever D or R is there)
- They may think these elections are less important

## The Voting Process

- People <u>must REGISTER to</u>
  <u>Vote before election day</u>
  - To register, you must be:
    - A U.S. Citizen
    - Resident of the state for at least 30 days before the election
    - 18+ years old
    - Not currently serving a felony sentence
    - Mentally competent

- Other Voting Requirements:
  - Must have photo-ID when voting
  - Must update voter registration if you change addresses
- Ways to vote:
  - On election day: at your precinct (local voting place)
  - Early Voting
    - Relatively new option
    - Allows people more flexibility
  - Absentee Ballots (request by mail if you will be out of town for the election)

## minutes: Write two of your paragraphs

- 1. What are the core values and beliefs of the Democratic Party? Identify specific social and economic policy planks of their party platform.
- 2. What are the core values and beliefs of the Republican Party? Identify specific social and economic policy planks of their party platform.
- 3. Describe your own political beliefs / ideology. What Democratic or Republican policy proposals do you agree with and why?
- If you didn't finish yesterday:
  - Download notes and finish graphic organizer:
  - <u>www.mrggcivics.weebly.com</u> Unit 4 Materials, Day 1

### **Unit 4: American Politics**

## Lesson 3: Campaigns & the Electoral Process

### **LESSON ESSENTIAL QUESTION**

- How do political parties select candidates?
- How do candidates run campaigns?
- How do politicians balance their obligation to voters with the demands of special interests?

## • WARM UP

What must candidates
 do in order to get
 elected?

- Major Party
- Factions (eg: Tea Party)
- Candidate
- Incumbent / Challenger
- Nominee / Nomination
- "Open" Seat
- "Safe" Seat
- Open Primary
- Closed Primary
- Iowa Caucus

#### Essential Lesson Vocabulary:

- New Hampshire Primary
- National Political Convention
- Electoral College
- Red States / Blue States
- Swing States
- Likely Voters
- Unlikely Voters
- Voter apathy
- Voter File
- Canvassing

- Propaganda types (bandwagon; endorsement; glittering generalities; card stacking; common man; transfer)
- Campaign Manager
- Federal Elections Commission
- Campaign Contribution
- McCutcheon v. FEC
- Political Action Committees
- Super PACs
- Citizens United v. FEC



## The Two Party System

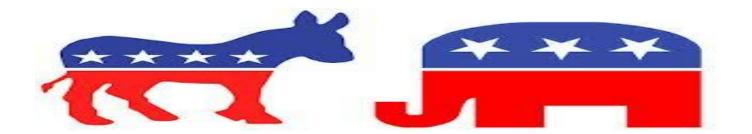
### Two types of elections

### **Primary Elections**

- The election before the election
  - Used by each party to pick their candidates
  - Winner GETS ONTO THE BALLOT FOR THE GENERAL ELECTION IN NOVEMBER
  - Usually between May and August

### **General Elections**

- Tuesday after 1<sup>st</sup> Monday in November
- Democrat vs. Republican
  - Winner takes office



## People from each party decide to run



## **Primaries and Caucuses**

Primaries are like the election BEFORE the election – each party picks their candidate



**DEMOCRATIC PARTY** 

VOTERS REGISTERED WITH DEMOCRATIC PARTY SKIP TO PRESIDENTIAL PREFERENCE'S CONTEST BELOW

TO VOTE FOR DEMOCRATIC CANDIDATES, NONPARTISAN VOTERS MUST FIRST SELECT PARTY IN THE BOX BELOW.

THIS BOX FOR NONPARTISAN Voters Only Vote for One	AMERICAN INDEPENDENT		
	DEMOCRATIC		6 <b>→</b> ○
PRESIDENT OF THE UNITED STATES			
PRESIDENTIAL PREFERENCE Vote for One	MIKE GRAVEL	Democratic	8⇒○
	JOHN EDWARDS	Democratic	9⇒○
	CHRIS DODD	Democratic	<b>10→</b> ○
	HILLARY CLINTON	Democratic	<b>11→</b> ○
	JOE BIDEN	Democratic	<b>12→</b> ○
	BARACK OBAMA	Democratic	13 <b>→</b> ଠ
	BILL RICHARDSON	Democratic	14 <b>⇒</b> ⊖
	DENNIS KUCINICH	Democratic	<b>15→</b> ○

PLEASE NOTE: The order in which candidates' names appear on the ballot is determined by a random drawing of the 26 letters of the alphabet. Additionally, candidates for federal, most state and some local offices change positions, or "rotate." This prevents a specific candidate's name from always appearing first, or last, on all ballots.





## **Important Primaries**

### Iowa Caucuses

- 1<sup>st</sup> state to vote
- Winning candidate gets big boost, lots of press, and is viewed as a contender

### **New Hampshire Primary**

- 1<sup>st</sup> primary & second state to vote
- Open primary
- Very personal
  - candidates spend lots of time in New Hampshire meeting voters

# **Political Trends**

### **Blue States**

- Urban areas usually vote democratic
  - Large numbers of minority voters who usually support
    Democrats
- Northeast
  - New England states usually vote democratic in Presidential Elections
- California, New York, Illinois,

## **Red States**

- Rural areas usually vote Republican
  - Mostly white voters
  - Large concentration of conservative Christian voters
- Southern States
  - Southeastern states generally vote republican in presidential races
- Texas, & great plains

## **Picking a Nominee**

## Nomination

- Candidates that win the most states earn delegates who help them win the nomination
- Hillary Clinton is widely expected to win the 2016
  Democratic Nomination for president





## **National Convention**

- Each Party holds a convention to:
  - Party formally announces its nomination
  - Delegates vote on their <u>platform</u>





## Party Platform

 Set of issues & proposals that the party supports



## **General Election**

- After candidates have been selected through the primary process...
  - Democrat vs. Republican
    - WINNER TAKE ALL
- Popular vote total votes a candidate wins across the whole country



## **Counting the Votes**

- Popular vote adds up the votes of every voter in the country
- Electoral Votes
  - States with big populations have more electoral votes
  - Must win <u>270 Electoral</u>
    <u>Votes</u> to become
    President

## **Electoral College**

- Candidate must win 270 "electoral college votes" to become president
  - Framers of Constitution were concerned that most people didn't have enough information to make a
    - good choice
  - <u>www.270towin.com</u>



## Winner take all system

 Electoral College – candidate must win 270 electoral votes to become president

 Candidates that win a state get ALL electoral votes for that state

Chronicle Illustration / John Blanchard

Los Angeles

Reddin

## 2008 & 2012 Electoral Maps

- Blue States
  - Democratic
- Red States
  - Republican
- "Purple" states
  - Swing states



## **Swing States** / Battleground States

- Each year, some states are up for grabs
  - Both Republicans and Democrats have chance to win them
- Typical swing states:
  - Florida, Ohio, Pennsylvania, Michigan, North
    Carolina, Virginia, Indiana, New Mexico, Colorado

## **Congressional Elections**

#### **House of Representatives**

• EVERY member faces reelection every 2 years

#### Senate

- Terms are 6 years long
  - 33 senators face re-election in 2016
  - 34 senators face re-election in 2018
  - 33 senators face re-election in 2020
    - just got elected/re-elected in 2014

## Running a Campaign

\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$

- To buy ads, hire staff, and travel to events

- Messaging make sure the candidate says what people want to hear
- Register Voters
  - Make sure your supporters are registered to vote
  - Voter turnout make sure your supporters actually show up to vote
- Volunteer Canvassing
  - People who go door to door in support of candidates

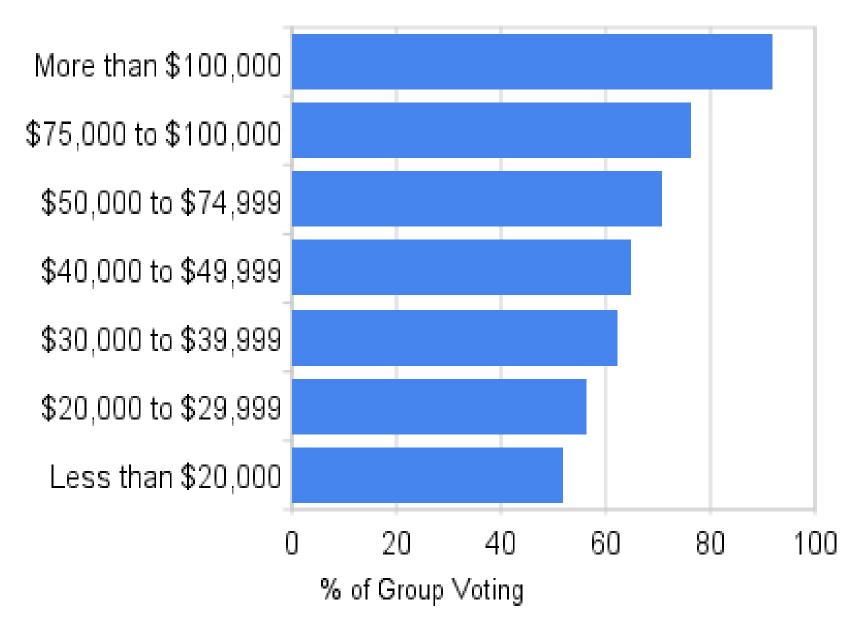


## Voter Apathy

• Many people don't care about voting at all

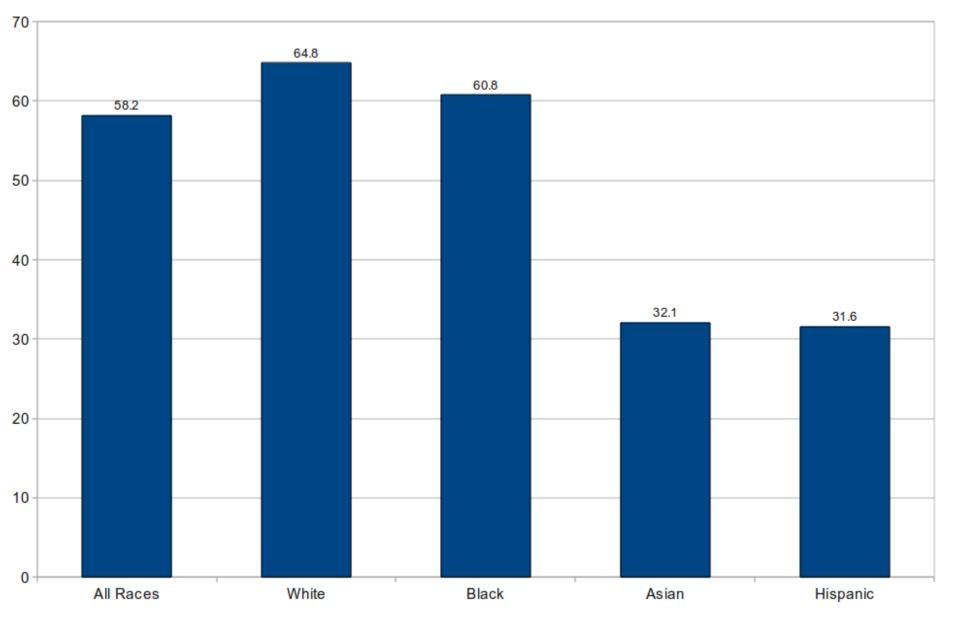


#### Voter Turnout by Income Level, 2008 Election



#### Voter Turnout by Race/Ethnicity, 2008 US Presidential Election.

Source: U.S. Census Bureau.



# Polling

- Polling –
- Opinion polls
  - Can help politicians understand what voters want
  - Provide information about how well each candidate is doing

- Exit polls
  - After they vote, people
    get asked who they
    voted for
    - Used to analyze voting demographics and trends
    - What candidates did women prefer? Latinos? Young people? Etc.

## Voter Targeting & Strategy

#### • The Voter File

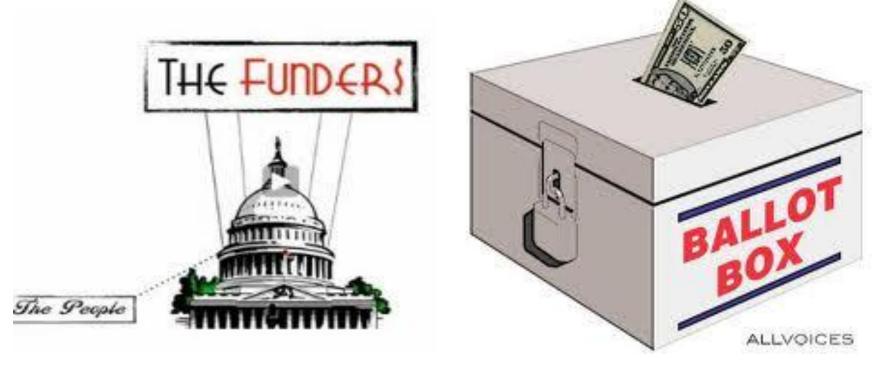
- The state keeps a record of who votes in each election
- Information includes:
  - Voters age, address, (& phone # if listed on voter registration form)
  - Date of each election the person voted in
    - Indicates whether the person is a reliable voter likely to vote in every election, or an unreliable voter that only participates in presidential elections, etc.
  - Party affiliation (Democrat, Republican, Unaffiliated, etc.)
- Voter file is a public record: anyone can buy it from the state

## Voter Targeting & Strategy

- How do campaigns identify voters?
  - Phone banking calling voters to ask if they can be counted on to support a candidate
  - Canvassing knocking on doors to talk with voters about issues and convince them to support a candidate
  - Direct Mail sending campaign propaganda to voter's addresses (to be effective, this usually requires at least 3-4 pieces of mail per election cycle)
- Voters are ranked on a 1-5 scale:
  - 1 definite support; 2 likely support; 3 undecided; 4 likely oppose; 5 definite oppose
  - Results of phone calls and canvass are data-entered in the voter file & saved for future use

## \$\$\$\$\$\$\$\$\$\$\$\$\$\$

- Candidates with more money usually win.
  - Where do they get the money from?
  - VOTERS & CORPORATIONS



## Political Action Committees (PACs)

- Can raise and spend unlimited amounts of money on elections
- Cannot talk with or coordinate with candidates

 Much more common and powerful since Citizens United

## **Citizens United** v. Federal Election Commission

- 2010 Supreme Court rules that money equals speech;
  - Corporations are defined as people, and can give unlimited amounts of money to Super PACs
  - No limits on the amount of money PACs can spend in on elections
  - Argues that restricting money in politics is like restricting a person's right to speak out about their beliefs



## **Special Interest Groups**

- Organizations that focus on getting the government to support the interests of a particular group of people or a particular issue
  - EXAMPLES
    - Restaurant Association
    - Chamber of Commerce
    - League of Women Voters
    - NAACP
    - Unions

## Lobbyists

- Paid by interest groups to convince politicians to vote a certain way
  - Have good relationship with politicians and their staff
  - Sometimes are very powerful
  - Usually paid a lot of money

# What is the purpose of political advertisements?

 PROPAGANDA – information designed to convince you of something

- To sell the candidate
  - Add makers want you to "buy" or support their candidate and then to vote for him/her

## **Elements of Propaganda**

- Read handout & highlight, summarize the following tactics
  - Bandwagon
  - Namecalling
  - Endorsement
  - Card stacking
  - Glittering generalities
  - Just plain folks
  - transfer

## Role of the Media

 Watchdog – traditionally the media worked to hold politicians accountable

Fact checking (are elected officials telling the truth)

 Pundits – media officials often watch politics closely and offer analysis and predictions of what is likely to happen

## Election Too Close to Call?

- Runoff Elections
  - Some places require candidates to get 50%+1 of the vote to win.
    - If 3 or more candidates split the vote and no one reaches 50%, a <u>RUNOFF election</u> is held between just the top two vote getters
    - Happened in Wake County school board election
- Recounts
  - If the popular vote is super close (less than 1%), there is an automatic recount of the votes to make sure no mistakes were made

#### **Unit 4: American Politics**

#### Lesson 4: Role of Citizens & Grassroots Politics

#### **LESSON ESSENTIAL QUESTION**

• How do individuals influence politics?

#### **Essential vocabulary:**

- Civil Rights Act
- Voting Rights Act
- Suffrage
- Constituent
- Canvassing
- Public hearing
- Referendum
- Ballot intiative
- Recall election
- Lobbyists
- Grassroots organization

### • WARM UP

- Take the test I handed you as you walked in.
  - YOU HAVE 10 MINUTES!

## Voting Rights

- Suffrage the right to vote
  - 15<sup>th</sup> amendment gave male freed slaves the right to vote after the Civil War
  - 19<sup>th</sup> Amendment gave women the right to vote (1920)
- Grandfather Clause -- you have to take the test to vote...UNLESS your grandfather was eligible to vote.
  - In the 1880s, the only grandfathers that were eligible to vote were WHITE

## Vocabulary

 1964 Civil Rights Act – ended segregation and required equal treatment of all races in all situations. Signed by President Johnson

 1965 Voting Right Act – ended poll tests and poll taxes; required states with history of racism to let the Federal government control local elections

## Let the People be Heard

- REFERENDUM citizens vote directly for/against a law
  - Bypasses the legislature and governor
  - A rare example of DIRECT DEMOCRACY
  - North Carolina DOES NOT ALLOW ballot initiatives





## Citizen Engagement

- How can you get elected officials to do what you want them to do?
  - Public comment you can sign up to speak before city council, county commission, or school board meetings
  - Public hearings governments (local and state) hold public hearings on bills before they vote on them.
     This gives everyone a chance to sign up to testify for or against the bill

More Civic Engagement Vocabulary...



- Civil disobedience intentionally and publically breaking a law that you believe is wrong in order to make a point about justice & injustice in society
- Strikes workers leave the job and refuse to work in protest of bad wages, poor working conditions, poor benefits, etc.
  - North Carolina Wal-Mart Strike: <u>http://www.youtube.com/watch?v=FuCNH7dqZxg</u>

## How people influence government

- Community organizing
- Petitions
- Voting
- Letters to the editor
- Calling / write to electeds
- Protests
- Civil disobedience
- Etc.

